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### COMMON CORE STATE STANDARDS REFERENCES

#### Financial Literacy Unit

##### Lesson 1

###### **CCSS LA 4/5 RI 7**

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

###### **CCSS LA 4 RI 3 (Variance)**

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

###### **CCSS LA 6 W 2.b (Variance)**

Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

###### **CCSS LA 4/5 RI 4**

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade topic or subject area.

###### **CCSS LA 4/5 L 4.a (Application Activity)**

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

###### **CCSS LA 4/5 RI 4 (Extension Activity)**

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade topic or subject area.

###### **CCSS LA 4 SL 2 (Variance-Extension Activity)**

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

###### **CCSS Math 5 OA 1 (Extension Activity)**

Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.

###### **CCSS Math 4 OA 2 (Variance-Extension Activity)**

Multiply or divide to solve word problems involving multiplicative comparisons, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

###### **CCSS Math 6 EE 2 (Variance-Extension Activity)**

Write, read, and evaluate expressions in which letters stand for numbers.



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### Lesson 2

#### **CCSS Math 5 NBT 7**

Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

#### **CCSS Math 4 NBT 4**

Fluently add and subtract multi-digit whole numbers using the standard algorithm.

#### **CCSS LA 4/5 RI 7**

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

#### **CCSS Math 4 NBT 3 (Variance)**

Use place value understanding to round multi-digit whole numbers to any place.

#### **CCSS Math 6 NS 3 (Variance)**

Fluently add, subtract, multiply and divide multi-digit decimals using the standard algorithm for each operation.

#### **CCSS Math 4 NBT 4 (Application Activity)**

Fluently add and subtract multi-digit whole numbers using the standard algorithm.

#### **CCSS LA 4 L 3.a (Extension Activity)**

Choose words and phrases to convey ideas precisely.

#### **CCSS LA 4/5 SL 1.d (Extension Activity)**

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

#### **CCSS LA 6 W 3.d (Variance-Extension Activity)**

Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

### Lesson 3

#### **CCSS Math 5 NBT 7**

Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

#### **CCSS Math 4 NBT 3 (Variance)**

Use place value understanding to round multi-digit whole numbers to any



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place.

### **CCSS Math 6 NS 3 (Variance)**

Fluently add, subtract, multiply and divide multi-digit decimals using the standard algorithm for each operation.

### **CCSS Math 6 NS 3**

Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

### **CCSS Math 5 NBT 7 (Activity and Application Activity)**

Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

### **CCSS Math 5 NBT 5 (Application Activity)**

Fluently multiply multi-digit whole numbers using the standard algorithm.

### **CCSS LA 4/5 RI 5 (Application Activity)**

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

### **CCSS Math 5 NBT 5 (Extension Activity)**

Fluently multiply multi-digit whole numbers using the standard algorithm.

### **CCSS Math 6 NS 3 (Variance)**

Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

## Lesson 4

### **CCSS LA 4/5 SL 1.c**

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

### **CCSS Math 5 NBT 7**

Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

### **CCSS LA 5 SL 5 (Application Activity)**

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

### **CCSS Math 5 NBT 7 (Extension Activity)**

Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value,



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properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

### Community and Economy Unit

#### Lesson 1

##### **NCSS VI.a**

Examine the rights and responsibilities of the individual in relation to his or her social group, such as family, peer groups, and school class.

##### **CCSS LA 4/5/6 SL 2**

Summarize a written text that is read aloud or information that is presented in diverse media and formats, including visually, quantitatively, and orally.

##### **NCSS VII.g**

Explain and demonstrate the role of money in everyday life.

##### **CCSS LA 4/5 SL 3 (Application Activity)**

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

##### **CCSS LA 4/5 W 4 (Extension Activity)**

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

#### Lesson 2

##### **CCSS LA 4/5 W 2.d**

Use precise language and domain-specific vocabulary to inform about or explain a topic.

##### **NCSS VII.a**

Give examples that show how scarcity and choice govern our economic decisions.

##### **NCSS VII.c**

Identify examples of private and public goods and services.

##### **NCSS VII.g (Variance)**

Explain and demonstrate the role of money in everyday life.

##### **CCSS LA 4/5 W 1.b (Application Activity)**

Provide reasons that are supported by facts and details.

##### **CCSS LA 4/5 L 6 (Application Activity)**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

##### **CCSS LA 4/5 SL 5 (Extension Activity)**

Include multimedia components (e.g., graphics, sound) and visual



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displays in presentations when appropriate to enhance the development of main ideas or themes.

### **CCSS LA 5 RI 7 (Extension Activity)**

Draw on information from print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

### **NCSS VII.a (Extension Activity)**

Give examples that show how scarcity and choice govern our economic decisions.

## Lesson 3

### **CCSS Math 5 NF 2**

Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result  $2/5 + 1/2 = 3/7$ , by observing that  $3/7 < 1/2$ .

### **CCSS Math 4 NF 3.d**

Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, e.g., by using visual fraction models and equations to represent the problem.

### **NCSS III.g**

Describe how people create places that reflect ideas, personality, culture, and wants and needs as they design homes, playgrounds, classrooms, and the like.

### **NCSS VII.c**

Identify examples of private and public goods and services.

### **CCSS LA 4/5 W 2.e**

Provide a concluding statement or section related to the information or explanation presented.

### **CCSS LA 6 W 2.a**

Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

### **CCSS LA 4 RI 7 (Application Activity)**

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

### **CCSS LA 4/5 RI 3 (Extension Activity)**

Explain the relationships or interactions between two or more individuals,



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events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

### **CCSS LA 4/5 RF 4.c (Extension Activity)**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### **CCSS LA4 SL2 (Variance)**

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

### **CCSS LA6 W 2 (Variance)**

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

## Work Readiness Unit

### Lesson 1

#### **CCSS LA 4/5 RF 4.c**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

#### **CCSS LA 6 RI 2 (Variance)**

Determine a central idea of a text and how it is conveyed through particular details.

#### **CCSS LA 4/5 SL 1.b**

Follow agreed-upon rules for discussions and carry out assigned roles.

#### **CCSS LA 6 SL 1.b (Variance)**

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

#### **CCSS Math 4/5 MD 4 (Application Activity)**

Make a line plot to display a data set of measurements

#### **CCSS LA 4/5 SL 1.b (Extension Activity)**

Follow agreed-upon rules for discussions and carry out assigned roles

### Lesson 2

#### **CCSS LA 4/5 L 2.e**

Spell grade-appropriate words correctly, consulting references as needed.

#### **CCSS LA 4/5 SL 1.b**

Follow agreed-upon rules for discussions and carry out assigned roles.

#### **CCSS LA 6 SL 6 (Variance)**

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

#### **CCSS LA 4/5 W 2.a (Extension Activity)**



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Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful

### **CCSS LA 4/5 RI 2 (Extension Activity)**

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

### **CCSS LA 6 RH 7 (Extension Activity)**

Integrate visual information with other information in print and digital texts.

## **Business Management Unit**

### **Lesson 1**

#### **CCSS LA 4/5 W 1.c**

Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

#### **CCSS LA 6 W 1.e (Variance)**

Provide a concluding statement or section that follows from the argument presented.

#### **CCSS Math 5 NBT 5**

Fluently multiply multi-digit whole numbers using the standard algorithm.

#### **CCSS LA 4/5 W 2.b (Application Activity)**

Develop a topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

#### **CCSS LA 4/5 SL 1.d (Extension Activity)**

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

#### **CCSS LA 4/5 SL 4 (Extension Activity)**

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

#### **CCSS LA 5 RI 1 (Extension Activity)**

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

### **Lesson 2**

#### **CCSS Math 5 NBT 5**

Fluently multiply multi-digit whole numbers using the standard algorithm.

#### **CCSS LA 4 L 3.a**

Choose words and phrases to convey ideas precisely.

#### **CCSS LA 5 L 3.a**

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.



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### **NCSS VII b. (Application Activity)**

Distinguish between needs and wants.

### **CCSS Math 5 NBT 5 (Application Activity)**

Fluently multiply multi-digit whole numbers using the standard algorithm.

### **CCSS LA 4 RI 3 (Extension Activity)**

Explain events, procedures, ideas or concepts in a historical, scientific or technical text, including what happened and why, based on specific information in the text.

### **CCSS LA 5 RI 3 (Extension Activity)**

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

### **CCSS LA 4/5 W 7 (Extension Activity)**

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

### **CCSS LA 4/5 RI 2 (Extension Activity)**

Determine the main idea (two or more for grade 5) of a text and explain how it is supported by key details; summarize the text.

## **Lesson 3**

### **CCSS LA 4/5 L 5**

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

a. Interpret figurative language, including similes and metaphors, in context.

b. Recognize and explain the meaning of common idioms, adages, and proverbs.

### **CCSS Math 5 NBT 5**

Fluently multiply multi-digit whole numbers using the standard algorithm.

### **CCSS LA 4/5 L5 (Application Activity)**

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

### **CCSS LA 4/5 W 1 (Extension Activity)**

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

### **CCSS LA 4/5 W 4 (Extension Activity)**

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.



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## VISIT AND DEBRIEFING

### Lesson 2

#### **CCSS LA 4/5 W 1**

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

#### **CCSS LA 4/5 SL 1.d**

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussion.

#### **CCSS LA 4/5 SL 4 (Application Activity)**

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

#### **CCSS LA 4/5 W 8 (Extension Activity)**

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.