

JA Ourselves®

JA Ourselves introduces students to the intersection of financial literacy and kindergarten social studies learning objectives, including personal economics and the choices people make to meet their needs and wants.

Following participation in the program, students will be able to:

- Practice personal economics by considering choices.
- Explain the difference between needs and wants.
- Understand the concept of money, particularly earning and saving.
- · Identify the importance of giving to a worthy cause.



Session Titles and Summaries:

- Session One: This or That? Make a Choice Students practice economics by making personal choices.
- Session Two: Do I Need What I Want? Students begin to understand that people have basic needs and wants and that money-smart people know the difference between them.
- **Session Three: A Penny Earned** Storybook characters help students learn about ways to earn money.
- **Session Four: A Penny Saved** Students learn the importance of saving and having a savings goal.
- **Session Five: A Penny Shared** Through storybook characters, students learn about earning money to help others in their community.

students in your community connect the entrepreneurship, and financial literacy. dots between what they learn in school and of more than 213,500 volunteers and help the "business of life"—work readiness, Join Junior Achievement's national network

JA's Turnkey Volunteer Solution:

Personalized Placement

the location and grade level of your choice JA works with you to ensure you teach at

Comprehensive Training

curriculum, working with the classroom understanding and delivering the JA comfortable visiting the classroom. You will teacher, and communicating effectively with be trained in classroom management, JA staff provides training so you are

Minimal Time Commitment

five 30-minute sessions elementary grade-level program includes to the significant impact you make. This The time commitment is minimal compared

session plans and student materials you'll need to make every minute count JA provides you with a kit containing all the

questions or make suggestions about your volunteer assignment. JA staff is available to answer you JA Staff Follow-Up and Support

JA Ourselves®

information about earning, saving, and sharing money. Selected progam pieces appear below The program introduces students to the role of money in society while providing them with practical



and Teachers **Guide for Volunteers**

teaching tips, and talking points. Provides session plans,

Certificate of Achievement

of their participation. Given to students in recognition

မ **Name Tag Sheets**

For students to wear during each session

A student keepsake with **Junior Journal Minibook**

session activities

needs and wants items

A colorful visual aide highlighting **Needs and Wants Poster**

money to have a party for a friend Students hear how Cassie earns Welcome Home! Storybook

Three Little Nickels Poster

@ Finger-play rhymes teach the importance of saving

Foam Dice

Help students see, hear, and learn

Illustrated Key Term Flash Cards

program vocabulary.

Students roll dice to color the piggybanks in their minibooks.

Story Card Sheet

Students organize Charlie Plants a Garden story cards sequentially.

Garden Storybook Charlie Plants a

classmates earn money to help others Students hear how Charlie and his