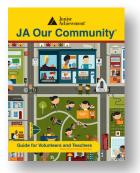


# JA Our Community®

JA Our Community introduces students to the intersection of work readiness and early elementary grades social studies learning objectives, including how citizens benefit from and contribute to a community's success.

# Following participation in the program, students will be able to:

- Describe a community.
- Identify the variety of careers people have in a community and how each job requires specific skills.
- · Identify how business and government jobs help a community.
- Explain how taxation supports government services.
- Recognize voting as a way responsible citizens act.
- Describe the flow of money in a community's economy.



## **Session Titles and Summaries:**

#### Session One: People in a Community Work Together

Students learn what a community is and the variety of careers that people have in a community.

## Session Two: Sweet "O" Donuts

Students learn that workers who produce goods and services earn money for their work.

#### Session Three: Business and Government Jobs

Students locate businesses, pay taxes, and explore government careers.

## **Session Four: Let's Vote**

Students participate in decisions that benefit their school community. They vote to express their choice and to determine the will of the majority.

## Session Five: Money Moves in a Community

Students learn about money and how it moves through a community.

#### students in your community connect the questions or make suggestions about your elementary grade-level program includes to the significant impact you make. This curriculum, working with the classroom understanding and delivering the JA comfortable visiting the classroom. You will the location and grade level of your choice entrepreneurship, and financial literacy. dots between what they learn in school and of more than 213,000 volunteers and help volunteer assignment JA staff is available to answer your you'll need to make every minute count. the session plans and student materials JA provides you with a kit containing all of five 40-minute sessions. The time commitment is minimal compared students teacher, and communicating effectively with be trained in classroom management, JA staff provides training so you are JA works with you to ensure you teach at JA's Turnkey Volunteer Solution: the "business of life"—work readiness, Join Junior Achievement's national network JA Staff Follow-Up and Support Comprehensive Training Personalized Placement <u> Minimal Time Commitment</u> **levement**<sup>®</sup> JA Our Community JA Our Community Food Scientis Guide for Volunteers and Provides session Achievement and talking points. plans, teaching tips recognition of their Given to students in Certificate of Teachers A Junior JA Our Community work people do has a positive effect on a city's economy. the variety of jobs in a community and how each needs specific skills. It further explores how the Citizens benefit from and contribute to a community's success. This hands-on program identifies 14 Cards A take-home piece **Term Flash Junior Journal** words. hear, and learn Help students see, Illustrated Key with their families. for students to share JUNIOR JOURNAL GO mmunit JA Our Students use the Community Poster cards to identify **Job Cards** each session concepts presented in students connect Displayed to help careers found in a 00 9 MAKE A DECISION Keep Our School Beautiful! 8) MARKIN C A CITY H. Make-a-Decision Sheet Business Sticker Sheets decision-making tool to a community's Reinforces the ways Students apply a success businesses contribute l activity. **Business Table** Demonstrates how a class role-play Tents **Music CD** Assist students with community. throughout a money moves -0 1 5

participation.

community