



Jobs All Around the Neighborhood

After watching the *JA Our Families* Lesson 4 volunteer video session, reinforce the learning in the lesson by having your child identify some different tools and objects and tell who would use them; then play a memory game.

Materials

- Paper and crayons or markers
- A box, basket, or tray to put objects in
- Towel or cloth that can cover the objects
- Collection of assorted tools and objects (about 10) used by people in different jobs—for example, an artist’s paintbrush, sheet music, lightbulb, first aid kit or band aids, cooking spatula or whisk, compass, measuring tape

Activity

- Place the items you have gathered onto a tray or baking sheet, in a box, or on a tabletop.
- Cover the items with a towel or cloth.
- Pull out the items, one at a time, and give your child clues (if necessary) as to who would use that item in her job. For example, “The person who uses this *whisk* makes nutritious food for others” (cook). “The job that needs this *measuring tape* fixes people’s clothes” (tailor or seamstress). Or, “This *light bulb* represents someone who fixes lights and appliances” (electrician).
- When your child has identified and matched all the objects to their jobs, put them all back.
- Give her 30–60 seconds to memorize the objects, and then cover them again with the cloth.
- Have your child tell you or write down all the objects and jobs that she remembers. Then, reveal the objects and check to see if she remembered them all. Congratulate your child for a job well done.
- Ask your child to draw a picture of someone using one of the tools at her job.

Parents: A child’s first awareness of careers, jobs, and businesses comes from the environment around her. Talk to your child about the different kinds of tasks you do at your job and the different kinds of people you work with and the jobs they do. The more occupations your child learns about, the more choices she will have as she begins to think of a career of her own one day.