AZCTE Professional Skills: 2.C, 3.B, SEL Competencies: 1,3-5, Technology: 9-12.3.a.

Have students identify one job from one of their top three career clusters and imagine they are doing this job fifty years ago in the 1970s.

1. Laptop/Computer
2. Writing Utensil
3. Notebook

Students will explore how the industries they are most interested in have changed or been invented in the last 50 years. They will compare the modern version of their job to the 1970s version.

Begin the lesson by asking the students what they know about the 1970s. Make a class list of all their ideas. Add to the list as the teacher to fill in any gaps, keeping the 16 career clusters in mind for areas of focus.

On a sheet of paper, have students create a word web with their biggest career interest at the center of the circle. On each branch of their web, have them write one idea for how their dream job was different 50 years ago. If their job wasn't available fifty years ago, have the branches indicate why. (ex: computer engineer might list the existence of computers not being commonplace in the 1970s)

Finally, have students create a presentation that compares their job from the 1970s to today and present their comparison to the class.

Close this lesson by asking students to reverse their thinking and imagine how their job will change in the next 50 years. Ask for volunteers to share or collect their ideas on their way out the door.