



KEY TERMS:

Share- a part or portion of something which is given among a number of people, or to which a number of people contribute.

Profession- a paid occupation, especially one that involves prolonged training and a formal qualification.

Results- a consequence, effect, or outcome of something.

Diversity- the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc...

Information - facts provided or learned about something or someone.

GETTING TO KNOW YOU

Grades: 5-12 | Time: 60 minutes

Standards

Activity-at-a-Glance

In a circle around the room, the students will share what they want to be in the future, and repeat the jobs of others in the class

Materials Needed

Objective:

Students will identify and describe the diversity of the career interests of the entire class.

Activity Details:

Begin class by clearing enough space that students can stand shoulder to shoulder in a circle around the room or have them sit in a circle.

Select one student to begin the game by saying their name and the profession they hope to go into.

Then have the second student say their name and desired profession and repeat the first student's. Continue this process all the way around the circle until one student says their name and the information about everyone else in the circle.

Have students return to their seats. Have a class discussion about the diversity of the jobs they heard.

Closing:

To conclude this lesson, have students write the most interesting job from the group on a post-it note. Collect the post-its. The following day share the results of this closing activity.