



JOB SENSING

Grades: 5-8 | Time: 45 minutes

Standards

Activity-at-a-Glance

Students will explore a career in terms of their five senses to gain a deeper understanding of the job choice.

Materials Needed

1. Five Senses handout
2. Career Clusters

Objective:

Students will identify a career within their top three career clusters and describe that job using their five senses. Students will work with a partner to determine which job they have described.

Describe the job of a teacher in terms of the five senses. For example, I see children, I hear bells, I smell crayons, I taste apples, I touch chalk. Ask students to guess the job you described. Discuss what clues helped them to guess the correct answer. Ask students to think about a job choice in their top three career clusters.

Activity Details:

Students will identify a job within their top three career clusters. Students will complete the five senses handout by describing the job through the five senses of See, Hear, Smell, Taste and Touch. Students will describe their job to a partner to see if they can guess the correct job. Each partner will take turns sharing.

Closing:

Ask students the following reflective questions:

- 1) How many of you guessed the correct job?
- 2) Was it easy to guess? Why? or Why not?
- 3) What is something new that you learned about your job choice?

KEY TERMS:

Sensing - detect.

Five Senses- the faculties of sight, smell, hearing, taste, and touch.

Describing- give an account in words of someone or something, including all the relevant characteristics, qualities, or events.

Job- a paid occupation, especially one that involves prolonged training and a formal qualification.

Career- an occupation undertaken for a significant period of a person's life and with opportunities for progress.



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Complete each box using key words from the job you selected. Trade papers with a partner to see if they can guess your job.

See	Hear	Smell	Taste	Touch

My guess is _____