



HIGH GROWTH CAREERS

After watching the *JA It's My Future* Session 3 volunteer video, reflect on the lesson and review the concepts and vocabulary. Complete the following activity. You may also be assigned the writing assignment or choose to practice your writing skills on your own.

Think About It:

- How much has automation changed the world in which we live and work?
- Can you think of any specific jobs that exist now, that did not exist when your parents or teachers were considering a career?
- Which career path might be the best fit for you?
- How can you put your talents and skills to use in a job that has a high growth potential?

Try It:

- Navigate to the O*Net My Next Move site at <https://www.mynextmove.org/>. Under "I'm not really sure," select "Start" to find other occupations that are suited to your skills and interests.
- Take the assessment, answering the questions as honestly as you can.
- When you are finished with the assessment, choose a future job zone.
- Scroll through the list of careers the site provides, taking special note of the Bright Outlook careers.
- Choose three careers that interest you, and select them to find out more.
- Read through the job descriptions on the page to see how well that job fits you. Pay special attention to the personality, abilities, and job outlook.
- Print out or record the career or careers most interesting to you. Note the job outlook and the education needed. Is it a high-growth career? If not, try a different job zone to see if you can find a similar career with high growth potential.

Practice Your Writing Skills:

Using the information gained from your career search, write an informative paragraph about one of the careers that interests you. Convey to your readers a general sense of what the job is like and the kind of people that work there. Start by stating the name of the position. Then describe the purpose of the work, where the work usually takes place (indoors, outdoors, in a factory), and any tools or machines the workers use. Write from the third-person point of view, meaning do not say "I" or address the reader as "you." Make the work the topic of the paragraph. Be specific and use concrete nouns, vivid verbs, and descriptive adjectives in your paragraph.