



# Sweet “O” Donuts

After watching the *JA Our Community Lesson 2* volunteer video session, reinforce the learning in the lesson by having your child think about the process of making a product.

## Materials

- Small pieces of note paper and one piece of writing paper
- Crayons, markers, or pencils
- Supplies for making a product (optional)

## Activity

Guide your child through the following steps:

- Discuss what kind of goods your child would like to make. Perhaps she would like to make a food, such as muffins, or a bracelet made of beads, or a little coloring book, or a game.
- With your child, write out the steps in the process on separate pieces of small note paper. For example, to make muffins:
  - Gather ingredients.
  - Combine ingredients to make batter.
  - Pour batter into muffin cups.
  - Bake muffins.
  - Let muffins cool.
- If you have the time and resources, allow your child (with guidance) to make the product. If not, talk or role play through the process.
- Encourage your child to think through the process again to be sure all of the steps were correct and in the right order. Have her add any steps that she missed (such as “turn on the oven”) and arrange the pieces of paper in order.
- Help her write instructions for making the product on one piece of paper, using the process cards as a guide and numbering the steps in order.

**Parents:** To further the learning, gather the ingredients to make a sandwich, such as peanut butter, jelly, and bread. Ask your child to explain to you how to make the sandwich. Follow her instructions literally and precisely. For example, if she says “put the peanut butter on the bread,” place the jar of peanut butter on the bread. You might both be surprised how hard it is to give good directions to make a product. This activity also supports writing skills by having your child think about sequencing and details.